

6+1 Traits Writing Assessment Rubric

Criteria	5	3	1
Ideas	<ul style="list-style-type: none"> ✗ Clear and focused ✗ Holds reader’s attention ✗ Enriches the central theme with relevant details and quotes 	<ul style="list-style-type: none"> ✗ Definition of topic beginning ✗ Development of topic still basic or general 	<ul style="list-style-type: none"> ✗ Lacks clear sense of purpose or central theme ✗ Requires readers to make inferences based on sketchy or missing details to extract meaning from text
Organization	<ul style="list-style-type: none"> ✗ Enhances and showcases the central idea or theme ✗ Compels and moves reader through text with order, structure, or presentation of information 	<ul style="list-style-type: none"> ✗ Strong organizational structure ✗ Moves reader through the text without much confusion 	<ul style="list-style-type: none"> ✗ Lacks a clear sense of direction. ✗ Includes ideas, details, or events strung together in a loose or random fashion ✗ Lacks identifiable internal structure
Voice	<ul style="list-style-type: none"> ✗ Speaks directly to the reader in a way that is individual, compelling, and engaging. ✗ Crafts the writing with an awareness and respect for the audience and the purpose of writing 	<ul style="list-style-type: none"> ✗ Seems sincere but not fully engaged or involved ✗ Pleasant or even personable, but not compelling 	<ul style="list-style-type: none"> ✗ Seems indifferent, uninvolved or distanced from the topic and/or the audience
Word Choice	<ul style="list-style-type: none"> ✗ Conveys the intended message in a precise, interesting, and natural way. ✗ Includes words which are powerful and engaging 	<ul style="list-style-type: none"> ✗ Lacks energy, but language is functional ✗ Easy to figure out the writer’s meaning on a general level 	<ul style="list-style-type: none"> ✗ Uses limited vocabulary ✗ Searches for words to convey meaning
Sentence Fluency	<ul style="list-style-type: none"> ✗ Has easy flow, rhythm and cadence ✗ Includes well-built sentences with strong and varied structure ✗ Invites expressive oral reading 	<ul style="list-style-type: none"> ✗ Hums along with a steady beat ✗ Tends to be more pleasant or business like than musical, more mechanical than fluid 	<ul style="list-style-type: none"> ✗ Requires reader to practice quite a bit in order to give paper a fair interpretive reading
Conventions	<ul style="list-style-type: none"> ✗ Demonstrates a good grasp of standard writing conventions (e.g., spelling, punctuation, capitalization, grammar, usage, paragraphing) ✗ Uses conventions effectively to enhance readability ✗ Involves only minor errors 	<ul style="list-style-type: none"> ✗ Shows reasonable control over a limited range of standard writing conventions ✗ Sometimes handles conventions well and enhances readability ✗ Includes distracting errors which impair readability 	<ul style="list-style-type: none"> ✗ Distracts reader with errors in spelling, punctuation, capitalization, usage, and grammar and/or paragraphing ✗ Makes text difficult to read
Presentation (optional)	<ul style="list-style-type: none"> ✗ Enhances the ability for the reader to understand with the form and presentation of text ✗ Connects with audience ✗ Is pleasing to the eye. 	<ul style="list-style-type: none"> ✗ Presents message in understandable format 	<ul style="list-style-type: none"> ✗ Displays a garbled message due to problems relating to the presentation of the text

Writing Assessment Rubric

Name: _____

Date: _____

----- IDEAS-----

5	4	3	2	1
Strong	Competent	Developing	Emerging	Not Yet

----- ORGANIZATION-----

5	4	3	2	1
Strong	Competent	Developing	Emerging	Not Yet

----- VOICE-----

5	4	3	2	1
Strong	Competent	Developing	Emerging	Not Yet

----- WORD CHOICE-----

5	4	3	2	1
Strong	Competent	Developing	Emerging	Not Yet

----- SENTENCE FLUENCY-----

5	4	3	2	1
Strong	Competent	Developing	Emerging	Not Yet

----- CONVENTIONS-----

5	4	3	2	1
Strong	Competent	Developing	Emerging	Not Yet

----- PRESENTATION (optional)-----

5	4	3	2	1
Strong	Competent	Developing	Emerging	Not Yet

Total Points: _____